

"a wide mixture of educational, cultural, physical & recreational experiences in a beautiful, friendly & welcoming environment."

curriculum

The school strictly follows the curriculum as prescribed & directed by the Central Board of Secondary Education. The CBSE curriculum has been designed keeping in mind the multidimensional child centric approach & supports the natural development of the child. It is both interactive and pragmatic. We nurture children to be confident, self-sufficient, have independent thought process and a never-ending urge for learning.

MEDIUM OF INSTRUCTIONS:

The medium of instructions is English. However, the school lays equal emphasis on Hindi language also so that the students study and learn everything in an easy & comfortable manner.

ACADEMIC YEAR

The Academic Session begins in April & ends in the Month of March.

COURSES OF STUDY

The school is affiliated to the CBSE, New Delhi. The courses of studies offered and pursued at the school are as prescribed by the CBSE. The subjects which are offered in the various classes are as follows:

a) Pre-Primary Classes

The curriculum for Pre-Primary

School has been designed to help your child unfold her/his talents, to enable and guide him/her to sharpen her/his mental and physical abilities. The syllabus is based on a child-centric approach which involves placing the emphasis on a child's interaction with the environment. The Subjects taught in school are Hindi, English, Mathematics, Art etc.

b) Primary Classes

At this stage the highly developing toddler brain is stimulated through exploratory and hands-on activities which develop cognition, language and psychomotor skills & they become capable of divergent thinking through challenging experiences which allow them to grasp the various academic and non-academic areas.

The Subjects taught at this level are Hindi, English, Mathematics, Science, Environmental Studies, Computer Studies, Value Education, General Knowledge, Music, Dance, Art, Craft, Sports & Physical Education.

c) Middle Classes

The Middle School curriculum is holistic. At this stage the students have stepped or are about to step into adolescence. Besides cultivating more advanced academic skills, the Middle School curriculum offers students the opportunity to develop in their creative, physical, technical, and empathetic skills

to ensure the development of a well-rounded individual. The Subjects taught at this level are Hindi, English, Mathematics, Science, Social Science, Computer, Sanskrit, Value Education, General Knowledge, Music, Dance, Art, Craft, Sports & Physical Education etc.

d) Secondary Classes

At this level the students are prepared & assessed as per Circulars & guidelines issued by CBSE time to time on various parameters. The primary subjects for this level are Mathematics, Science (Physics+ Chemistry+ Biology), Social Studies (History+ Geography+ Civics+ Economics), Literature (English + Hindi), Computer Value Education, General Knowledge, Music, Dance, Art, Work Education & Physical & Health Education etc.

e) Sr. Secondary Classes

The Classes XI and XII are considered as Senior Secondary Classes. The students have to appear for both Theory & Practical examination.

Sr. Secondary Classes are divided in to three streams: 1. Science, 2. Commerce, 3. Humanities.

The Students have to choose any one stream among the above 3 streams. The Streams so chosen in Class XI shall





be continued to class XII and no changes shall occur in streams.

f) Student Assessment and Evaluation

The Students are evaluated strictly as per CBSE guidelines & directions. The purpose of student evaluation is to assess performance and knowledge learned in the educational program for various purposes.

PROGRESS REPORT:

The performance of every child is brought to the notice of parents at regular intervals. The final progress report showing the cumulative performance of the year is sent to the parents at the end of the academic year.

STUDENT DIARY

The School Diary is the privileged communication tool between the school and family. It enables the student to organize his/her activities and the parents to regularly keep up with their child's school work.

SCHOOL CALENDAR:

School develops a detailed School Calendar for each academic year integrating all Scholastic & Co-scholastic events & activities to be conducted throughout the academic year. A copy of the Academic Calendar is provided to each student at the beginning of the academic year for ready reference.



SCHOOL MAGAZINE - "SRIJAN"

To enable the students to develop writing skills and express their versatility the school publishes annually the School Magazine "SRIJAN". Articles are collected from the students from the students and staff for the magazine to add up the interest and explain to them the importance of literature in life.

MOTIVATIONS & AWARDS

Every year the students excelling in Academic, Attendance & Co- Curricular Activities are awarded Merit Certificates & Prizes during various occasions.

HOUSE SYSTEM:

All the students of the School are divided into four Houses which are named after four Eminent Personalities of India viz. Shivaji, Tagore, Ashoka & Raman. Each House is looked after by a House Master & Mistress and a team of Mentors. This concept of Houses provides opportunities for better organisation and healthy competitions.

CO-CURRICULAR ACTIVITIES

We are committed to create unlimited opportunities for all students. To ensure maximum participation and promote expertise in specific area of interest the school runs various clubs i.e. Eco Club, Creative Club, Quiz & Debate Club, Editorial Club & Photography Club.

STAFF & ADMINISTRATION:

To ensure Quality Education & smooth functioning of school, well qualified & capable teaching & non-teaching staff are appointed as per CBSE norms. The teachers at L.S.P. Public School are not only committed to



effective classroom teaching but they go beyond and become guides and mentors to the students.

ATTENDANCE & ABSENCE

The attendance plays a vital role in academic excellence of the child and there is a close link between attendance and progress. So, the students are expected to ensure at least 90% attendance in each month. School send SMS to the parent regularly on the day of absence of their student. If, for any reason your child is unwell, please inform the school through application as soon as possible. Monthly attendance is informed to parents through student's diary.

HOLIDAYS

A list of school holidays remains available at the Notice board and at the web site of the school. The details of key holidays are also integrated in the School Calendar. This list will help you to plan your own holidays to coincide with school holidays as far as possible, thus avoiding any loss of schooling for your child. School also confirms the instructions of District administration issued time to time in this respect.

HOME LEARNING

We believe that children benefits from home learning. For increasing focus



on reading habit, consistency & regularity in study the school suggests some home assignment for students. Subjects such as reading, multiplication tables and spelling are areas that home can support at all times. If you have any questions as how to best support your child, class teacher will be able to help.

SCHOOL COUNCIL

School Council is an inclusive, structured, meeting time for discussion and decision-making by staff involving all children to raise issues and concerns with an opportunity to share their thoughts and views. This helps children to develop responsible attitudes, to improve behaviour, to create a feeling of belongingness, to encourage listening to others and develop self-confidence and to improve pupil/teacher relationships.

The Class teacher leads the meetings each Month. The agenda includes Successes, Learning Points and Problems and Solutions. At the end of the meeting, two representatives are chosen to attend the Meeting with Principal which is also held sometime during the same month.

SCHOOL/HOME PARTNERSHIP AGREEMENT

An effective education is based on a good relationship between home and school. It values the ability of both partners to work together to support the child. We firmly believe in this, and always encourage parents to take a full and active part in their child's schooling. When children start school, we ask parents to carefully read and sign our Home/School Partnership Agreement. It states our commitment to you and the commitment that we ask you to make for

your child. It also asks children to take responsibility for what is expected of them to maximise their learning.

REPORTING TO PARENTS

The Performance of each student in terms of Attendance, Academic Progress & Co-curricular Activities is shared with parents regularly through SMS, Students Dairy & Parents Teachers Meets. Parents also receive periodic Assessment Results to analyse which help them to monitor the progress of their child. Besides this, the parents can contact school & discuss the matters pertaining to their wards.

CELEBRATION OF LEARNING

At the end of the Academic Year, we invite children's families into school to celebrate the learning they have done throughout the year and to have a tour of the school. This is also a great opportunity to meet your child's new teacher!

HEALTH AND SAFETY

We aim to maintain a high standard of hygiene and children are encouraged to wash their hands after going to the toilet and before taking meals. The whole school is a non-smoking area. The school is maintaining Safety & Security resources as per Govt. guidelines issued for school.

MEDICAL CHECKS

During the academic year, the school invites doctors to visit the school and to check your child's eye-sight, weight and general development. If any problems are detected during these tests, parents will be notified as soon as possible and

referrals will be made to specialists.

ACCIDENTS IN SCHOOL

We ensure utmost care in school to monitor the movement of the students. School maintains First Aid facility & staff trained in first-aid. However, the parents will be contacted immediately and medical attention will be sought.

BEHAVIOUR/DISCIPLINE

Behaviour of students at L.S.P. Public School is very good and is often commented on by visitors. Children have many opportunities to play together and develop friendships. Our Behaviour and Discipline Policies are regularly reviewed and are based on praise and reward systems as well as expulsion of the student from school. Our aim is to keep you informed & vigilant so that, together, we can support your child in improving their behaviour.

ANTI-BULLYING POLICY

Issues relating to bullying are totally unacceptable in the school. This can be physical or mental and involve great distress and anxiety for all concerned. Children are encouraged to inform the same if they feel they are being bullied. If you notice your child is in any way suffering from such actions, please inform the school immediately. We will take immediate action to stop any such behaviour.

EQUALITY OF OPPORTUNITY, GENDER, DISABILITY AND ACCESS

The staff all work very hard to ensure that all pupils are given the same





opportunities and are able to access these. This is regardless of gender, race, religious background, financial circumstances or disabilities. We firmly believe that this is essential to promote a fair and just school.

PARENTS RESPONSIBILITY

(a) Kindly ensure that your child attends school neatly, both in person and uniform.

(b) You are requested to regularly check the child's performance in academic and curriculum activities.

(c) Children are not allowed to get valuable to the School & accepts no responsibility for any loss.

(d) Electronic items (Mobile, MP3 player, etc) are not allowed in school. If found with children, these will be confiscated and will not be returned.

(e) Parents are required to pay all dues in due time without any reminder.

(f) To ensure that their ward utilizes vacation period for studies and completing the home work.

(g) Parents are required to arrange all books, note books and other required educational in time for smooth study.

(h) Parents are required to read the Student's Diary regularly & respond accordingly.

SCHOOL UNIFORM

FORMAL UNIFORM (MONDAY, TUESDAY, THURSDAY & FRIDAY)

BOYS

- ✱ White shirt with red checked strips & school Monogram (All days for NC, LKG & UKG)
- ✱ Red Checked Pant (All days for NC, LKG & UKG)
- ✱ White Shirt with School Monogram (Class I & Onwards)
- ✱ Dark Grey Pant (Class I & Onwards)
- ✱ Navy Blue woolen sleeveless pullover with school Monogram
- ✱ Navy Blue Blazer with School Monogram
- ✱ School Tie and School Belt
- ✱ Black Shoes and Black Socks

GIRLS

- ✱ White Shirt with Red Checked Strips & School Monogram (All days for NC, LKG and UKG)
- ✱ Red Checked Tunic (All days for NC, LKG and UKG)
- ✱ White Shirt with School Monogram (Class I to V)
- ✱ Dark Grey Skirt (Class I to V)
- ✱ Dark Grey Kurta (Class VI and onwards)

- ✱ White Shalwar (Class VI and onwards)
- ✱ White Dupatta (Class VI and onwards)
- ✱ Navy Blue woolen sleeveless pullover with school Monogram
- ✱ Navy Blue Blazer with school Monogram
- ✱ School Tie and School Belt
- ✱ Black Shoes and Black Socks
- ✱ Dark Grey Hair bands/ribbon for girls

GAMES & SPORTS UNIFORM ON WEDNESDAY (ALL CLASS I & ONWARDS)

- ✱ White Shirt/Kurta with School Monogram
- ✱ White Pant/Skirt Shalwar
- ✱ White Socks & White Canvas Shoes
- ✱ White Hair Band/Ribbon/Patka

HOUSE UNIFORM ON SATURDAY (ALL CLASS I & ONWARDS)

- ✱ Prescribed House Color T-Shirts and White Pant (All Boys from Class I and onwards)
- ✱ Prescribed House Color T-Shirts and White Skirt (Girls from Class I and Class V)
- ✱ Prescribed House Color Dupatta, White Shalwar and White Kurta (Girls from Class I and onwards)

